نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم:Nursing administration

توصيف مقرر دراسي

				مقرر	١ - بيانات ال
		Hospital design			
Elective course	الفرقة/المستوى:	تخطيط وتنسيق	اسم المقرر:	AELc1213 :	الرمز الكودى
		مستشفيات			
1 credit hour		نظري عدد الساعات الدراسية:		B.Sc. in Nursing	التخصص:
		رومنيه. عملي		credit hour system	

This course aims to provide students with the skills necessary to identify the		
different types of health institutions and architecture design and structure	٢- هدف المقرر:	
that are appropriate for the provision of different health services.		
٣- المستهدف من تدريس المقرر:		
A1. Identifies the historic hospital provision.		
A2. Mentions the characteristics and qualities of hospital building.		
A3. Lists the principles of interior renovation.	أ- المعلومات	
A4. Discusses the role of professional design team.	أ- المعلومات والمفاهيم:	
A5. Mentions the departmental component of average hospital.		
A6. Identifies the architectural features of the hospital.		
B1. Differentiates between various roles of design team.		
B2. Analyzes the different characteristics and qualities of hospital building		
B.3- Conclude the principles of interior renovation.	ب- المهارات الذهنية	
B4. Analyzes the different features of national health service hospital.	ب- المهارات الذهنيةالخاصة بالمقرر:	
B5. Analyzes the national attitudes of health service hospital.		
B6. Differentiate between different architectural procedures.		
	ج- المهارات المهنية	

		الخاصة بالمقرر:
D1. Define designer role and responsibili		
D2. Apply good architectural features of	د- المهارات العامة:	
E1. Conducts effectively good architectur		
1- The legacy and appearance of the l		
2- Historic hospital provision.		
3- Principles of interior renovation.		
4- Professional design team role.	٤ - محتوى المقرر:	
5- National Health Service hospital.		
6- Departmental components of the a	verage hospital.	
7- Architectural features of the hospit		
Interactive Lectures		٥- أساليب التعليم
Interactive Lectures		٥- أسانيب التعليموالتعلم :
N. 11 11		٦- أساليب التعليم
Not applicable	والتعلم للطلاب ذوى	
		القدرات المحدودة:
		٧- تقويم الطلاب:
1- Semester summative evaluation that in	iclude:	
a- Assignment reports		
b- Quizzes	أ- الأساليب	
2- Summative final assessment that inclu	أ- الأساليب المستخدمة:	
a- Oral exam		
b- Written examination		
1- Semester summative assessment		
a- Assignment reports	5 th week	
b- Written quiz	8 th week	ب- التوقيت: التوقيت:
2- Final summative assessment		
a- Oral examination	14 th week	

b- Written examination	15 th week			
1-Semester summative assessment				
A- Semester activities	30 marks (30%)			
Assignment reports	30 marks (30%)			
B- Semester written examination	20 marks (20%)			
Written quiz	20 (20%)	ج- توزيع الدرجات:		
2- Final summative assessment	50 marks (50%)			
a- oral exam	10 marks (10%)			
b- Written examination	40 marks (40 %)			
Total	100 (100%)			
٨ – قائمة الكتب الدراسية والمراجع :				
		أ – مذكرات		
		ب- كتب ملزمة:		
• Hosking, S., & Haggard, L., (2002)	: healing and hospital environment,			
Design, management and maintenanc				
London, Taylor &Francis –library.	ج- كتب مقترحه:			
• Adams, A., (2008): Medicine by desi				
hospital 1893-1943, London, Univers				
		د- دوريات علمية أو		
		د- دوريات علمية أو نشرات الخ		

أستاذ المادة:

رئيس مجلس القسم العلمى:

Assistant. Prof. Dr. Amira Ahmed Hasannin